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**NAEPDC**



## *News, Views, and Clues*

September 20, 2016

### **ELL Resources—Multiple Access Points**

ELL resources from the LINCS site and OCTAE's ELL resources including the *LINCS ESL PRO* project can be accessed via Website, Blog, Newsletter, Facebook and Twitter. Below are descriptions of those access points.

#### Website

Looking for resources to improve instruction for adult English language learners?

Check out these three new suites of evidence-based resources for adult English as a Second Language (ESL) practitioners found here: <http://lincs.ed.gov/programs/eslpro>. The topics they cover are:

1. *Meeting the Language Needs of Today's Adult English Language Learner*
2. *Integrating Digital Literacy into English Language Instruction*
3. *Preparing English Learners for Work and Career Pathways*

Each suite includes a research brief, self-guided online professional development module, and companion learning resource on that topic to support adult ESL instructors of all levels and help improve the instruction in their classrooms.

You will also learn about open educational resources (OER) that can enhance instructional practice to improve ELL students' learning.

These resources were developed as part of the *LINCS ESL Pro* project, funded by OCTAE. For additional U.S. Dept. of Education-recommended instructional resources for adult educators, visit <http://lincs.ed.gov/professional-development/resource-collections>.

#### **What the field is saying about the LINCS ESL Pro resources:**

“I found that a lot of the information and research covered in Unit 1 [of the **Professional Development module** on *Meeting the Language Needs of Today's Adult English Language Learner*] was the same that I used to argue for ESL Pathways and the postsecondary prep courses that we're piloting now. In my prep courses, I try to focus on all of the skills mentioned in Unit 1. However, I have noticed that many of my high level students need much more than one or two semesters of academic preparation. Had they been introduced to the academic and critical thinking skills as well as technology skills earlier in their ESL studies, they would be much better off. I see now, more than ever, the benefits and need to incorporate these skills at the beginning levels.”

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## Blog

Are you looking for resources to improve instruction for adult English language learners?

There are three new suites of evidence-based resources for adult ESL practitioners that you might find helpful:

1. *Meeting the Language Needs of Today's Adult English Language Learner*
2. *Integrating Digital Literacy into English Language Instruction*
3. *Preparing English Learners for Work and Career Pathways*

These suites (developed through OCTAE's *LINCS ESL Pro* project and found here:

<http://lincs.ed.gov/programs/eslpro>) have resources that will help you improving instruction to prepare students to meet the demands of today's world. They can be used as tools for individual professional development or as the basis for work done in a cohort. The resources include:

- **Research briefs** that provide evidence-based background information that is helpful to have before completing the modules or reading the companion learning resources.
- **Online professional development modules** that include a combination of audio, video, quizzes, interactive activities, sample ESL lesson plans, and guidelines for program-based implementation. Although the modules are designed to be self-paced, teachers are encouraged to work through them with other teachers and/or administrators from their program, as a cohort.
- **Companion learning resources** that use a digital magazine-format to provide examples of instructional models, strategies, tools, and tasks teachers can implement in their classrooms.

You will also be able to easily access open educational resources (OER) teachers can use to enhance their instructional practice to improve student learning.

To search the LINCS resource collection for additional high-quality instructional resources in 15 topic areas, visit <http://lincs.ed.gov/professional-development/resource-collections>.

### What the field is saying about the LINCS ESL Pro resources:

“My college is starting to look at career pathways. Seeing the models in unit 2 [of the **Professional Development module**] really helped us to start a conversation on where we wanted to go”

“In my own classroom, I have focused on increasing the emphasis on academic reading and writing and critical thinking with my Level 1 & 2 students. ESL Pro has really helped me discover tools for improving these elements of my beginning level reading and writing classes.”

## Newsletter

With the Workforce Innovation and Opportunity Act (WIOA)'s emphasis on the importance of preparing all adults for employment, it is more important than ever that instructors, instructor educators, program administrators, professional development specialists, and policy makers work together to ensure that we are

meeting the needs of English language learners (ELLs) of all levels. One way to do this is by expanding and building the capacity of our adult education teachers, improving their ESL instruction.

There are three new suites of evidence-based resources to support adult ESL practitioners:

- **Meeting the Language Needs of Today’s Adult English Language Learner.** These resources address the gap between current ESL programming and expectations associated with job and postsecondary training. They also cover other settings that might involve complex texts and tasks, such as GED, employment, and engagement within the community.
- **Integrating Digital Literacy into English Language Instruction.** These resources present the importance of integrating technology and increasing digital literacy in a variety of English language learning environments. They highlight the role of technology and digital literacy in enhancing learning opportunities and provide relevant strategies for the ESL classroom.
- **Preparing English Learners for Work and Career Pathways.** These resources highlight current, effective instructional models of integrating vocational training with academic instruction. They demonstrate key concepts in integrating academic skill development across many ESL levels to assist with learners’ transition to postsecondary education in preparation for work.

The suites, developed through OCTAE’s *LINCS ESL Pro* project, can be found here:

<http://lincs.ed.gov/programs/eslpro>

**What the field is saying about the *LINCS ESL Pro* resources:**

“The materials were very clear and well organized. I now finally understand what WIOA and Career Pathways is all about.”

“As an ESL instructor, I found many ideas and suggestions in this unit [Unit 3 of the **Professional Development module**] very helpful. There was some great advice for dealing with real life scenarios at work.”

All three suites include tools to help teachers in their work with ESL students and provide program administrators with guidance for decision making at the program level. These resources include:

- **Research briefs** that provide evidence-based background information that is helpful to have before completing the modules or reading the companion learning resources.
- **Online professional development modules** that include a combination of audio, video, quizzes, interactive activities, sample ESL lesson plans, and guidelines for program-based implementation. Although the modules are designed to be self-paced, teachers are encouraged to work through them with other teachers and/or administrators from their program, as a cohort.
- **Companion learning resources** that use a digital magazine-format to provide examples of instructional models, strategies, tools, and tasks teachers can implement in their classrooms.

Also available is access to open educational resources (OER) teachers can use to enhance their instructional practice to improve student learning.

ELL professionals and stakeholders interested in advancing the field can also search the LINCS resource collection for high-quality instructional resources in 15 topic areas by visiting <http://lincs.ed.gov/professional-development/resource-collections>.

## Facebook

(The FB messages are for dissemination partners that have a FB channel to share on their FB page.)

<p>Program Administrators</p>	<p>Are you looking for new ways to engage faculty and students? Check out the resources developed through the <i>LINCS ESL Pro project</i> for the latest on how to improve your adult ESL program. <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a>. #LINCSESLpro</p> <p><b>What people are saying about the ESL Pro resources:</b> “I now realize that what we have been missing is doing evaluations. We talk about our program or write numbers in our reports but we’ve never looked at our program from a 360 angle. We’ll start evaluating what we are doing and looking how successful we are much more systematically.”</p> <p>For other U.S. Dept. of Education recommended instructional resources for adult educators, visit <a href="http://lincs.ed.gov/professional-development/resource-collections">http://lincs.ed.gov/professional-development/resource-collections</a>.</p>
<p>Adult ESL Teachers</p>	<p>Are you and others in your network looking for resources to improve instruction for adult English language learners?</p> <p>There are three new suites of evidence-based resources to help you meet the language needs of all adult English language learners. You can find them here: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a>. #LINCSESLpro There you will also find a link to open educational resources (OER) that you might find helpful in your instruction.</p> <p><b>What people are saying about the ESL Pro resources:</b> “In my own classroom, I have focused on increasing the emphasis on academic reading and writing and critical thinking with my Level 1 &amp; 2 students. [These resources have] really helped me discover tools for improving these elements of my beginning level reading and writing classes.”</p> <p>To search the LINCS resource collection for high-quality instructional resources in 15 topic areas, visit <a href="http://lincs.ed.gov/professional-development/resource-collections">http://lincs.ed.gov/professional-development/resource-collections</a>.</p>
<p>State-level Professional Development Specialists</p>	<p>Are you dedicated to improving instruction for adult English language learners?</p> <p>There are three new suites of evidence-based resources to help meet the needs of English language learners. The resources, developed through OCTAE’s <i>LINCS ESL Pro</i> project, include research briefs, self-guided online modules, and companion learning resources. These can be found here: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a>. #LINCSESLpro</p> <p>There you can also access open educational resources (OER) the teachers you work with might find helpful in their instruction.</p> <p><b>What people are saying about the ESL Pro resources:</b> “My college is starting to look at career pathways. Seeing the models in unit 2[of the Professional Development module] really helped us to start a conversation on where we wanted to go.”</p> <p>For other U.S. Dept. of Education recommended instructional resources for adult educators, visit <a href="http://lincs.ed.gov/professional-development/resource-collections">http://lincs.ed.gov/professional-development/resource-collections</a>.</p>
<p>Curriculum Specialists</p>	<p>There are three new suites of evidence-based resources you might be interested that can help improve the classroom experiences for adult ESL teachers and learners:</p> <ol style="list-style-type: none"> <li>1. Meeting the language needs of today’s adult English language learner</li> <li>2. Integrating digital literacy into English language instruction</li> </ol>

	<p>3. Preparing English learners for work and career pathways resources.</p> <p>The resources, developed through OCTAE’s <i>LINCS ESL Pro</i> project, include research briefs, self-guided online modules, and companion learning resources. They can be found here: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a>. #LINCSESLpro</p> <p>You can also access open educational resources (OER) the teachers you work with might find helpful in their instruction.</p> <p><b>What people are saying about the ESL Pro resources:</b> “My college is starting to look at career pathways. Seeing the models in unit 2[of the <b>Professional Development module</b>] really helped us to start a conversation on where we wanted to go.”</p> <p>To search the LINCS resource collection for other high-quality instructional resources in 15 topic areas, visit <a href="http://lincs.ed.gov/professional-development/resource-collections">http://lincs.ed.gov/professional-development/resource-collections</a>.</p>
Policy Makers	<p>The Office of Career, Technical, and Adult Education (OCTAE) has released three new suites of evidence-based resources to provide teachers with skills and strategies for better addressing the needs of their students. Take the opportunity to learn from these resources developed through the <i>LINCS ESL Pro project</i> about what the research says about improving academic rigor, integrating digital literacy, and creating access to career pathways for adult English language learners: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a> #LINCSESLpro</p> <p>For other U.S. Dept. of Education recommended instructional resources for adult educators, visit <a href="http://lincs.ed.gov/professional-development/resource-collections">http://lincs.ed.gov/professional-development/resource-collections</a>.</p>

## Twitter

Program Administrators	Interested in advancing instruction for adult ESL students? Check out: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a> #LINCSESLpro @LINCS_ED
Adult ESL Teachers	Looking for ways to improve instruction in your adult ESL classroom? Check out: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a> #LINCSESLpro @LINCS_ED
State-level Professional Development Specialists	Seeing gaps in adult ESL programs and the success of students? Check out: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a> #LINCSESLpro @LINCS_ED
Curriculum Specialists	Improve academic quality for adult ESL students and teachers with: <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a> #LINCSESLpro @LINCS_ED
Policy Makers	Learn how new resources from OCTAE’s <i>LINCS ESL Pro</i> project are improving adult English language learning <a href="http://lincs.ed.gov/programs/eslpro">http://lincs.ed.gov/programs/eslpro</a>

**All NAEPDC News, Views, and Clues are archived at:**  
[http://naepdc.org/news\\_views\\_clues/nvc\\_home.html](http://naepdc.org/news_views_clues/nvc_home.html)

Keep up the good work. Let me know when we can help.

NAEPDC

*A Natural Resource For Adult Education State Directors and their Staff Members*

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