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**Subject:** NVC 011415 Colleague Question--High School Credit for College Classes

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# **NAEPDC**

## **News, Views, and Clues**

January 14, 2015

### **Colleague Question-High School Credit for College Classes**

Our colleague Jacqueline E. Korengel (KY) wants to know:

*Kentucky Adult Education is curious as to policy/practices related to states that offer to award a high school equivalency diploma as a result of earning X amount of college credits.*

*We would appreciate those states taking a few minutes to answer the following questions to best inform our explorative efforts in this area.*

*How many credit hours does the student need to successfully complete?*

*How is "successfully" defined, e.g., earn above a 2.0 GPA, etc.?*

*Do developmental education classes count?*

*Does the state identify the eligible courses?*

*If the student doesn't have a high school diploma or its equivalent, s/he cannot access Pell grant aid. Does the practice/policy limit its benefit to those students who can self-pay for the stipulated hours of credit?*

*Annually, how many students take advantage of this offer?*

*If this policy/practice is in place, is it correct in assuming students do not need a high school diploma or its equivalent to be admitted to college? If not, do they have to pass an admissions test? Which test or tests qualify?*

a. How many enter college without a high school diploma or its equivalent?

*Any other comments/information is appreciate.*

*Thanks so much for your time!*

**Please send your responses directly to Jacqueline: [Jacqueline.Korengel@ky.gov](mailto:Jacqueline.Korengel@ky.gov)**

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Keep up the good work. Let me know when we can help.

## NAEPDC

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